



ELA and ELD Textbook Adoption Update

Board of Education Meeting
April 27, 2016

Dr. Ruth Pérez, Superintendent
Deborah Stark, Assistant Superintendent, Educational Services

Presentation Purpose

- Provide information on the process and recommendation for K-5 ELA and ELD textbooks in 2016-17
- Outline the background and process for the recommendation for 6-8 ELA and ELD textbooks in 2017-18

Grades K-5 ELA and ELD



History of K-5 ELA, ELD Program

- 2002-03: Open Court textbooks adopted. Open Court materials used for reading, writing and all district assessments. ELD based on supplemental materials and district developed scope and sequence.
- 2013-14: Common Core standards in ELA and math implemented. Thinking Maps implemented to support thinking processes, writing.
- 2014-15: Write from the Beginning and Beyond implemented (Narrative). Foundational Reading Skills Assessments implemented in grades K-1.
- 2015-16: Write from the Beginning and Beyond implemented (Informational).

Goals for Textbook Adoption Committees

- Understand the components of the new ELA/ELD Framework
- Analyze data on literacy needs of PUSD's students
- Review state approved ELA programs and analyze materials to ensure they align with standards and meet the needs of PUSD's students
- Make a recommendation for adoption

Maintaining Effective Practices

The Committee discussed the value of maintaining selected components of the current ELA program that are having a positive impact. These include the need to continue:

- Thinking Maps
- Write from the Beginning and Beyond
- Foundational Reading Skills Assessments (Grades K-1)

K-5 Textbook Committee Members

Member	Grade	School
Kim Cacpal	K-5 ELA Coach	Collins
Katie Lee	Kindergarten	Collins
Margaret Armenta	1 st Grade	Gaines
Michael Naruko	Principal	Gaines
Yvonne Poole	3 rd Grade	Gaines
Fanny Varela	ELA Coach	Gaines
Tawny Bradley	K SDC	Hollydale
Carrie Hatch	4-5 SDC	Hollydale
Charla Kanz	TAP Representative	Hollydale
Monica Plascencia	Kindergarten	Hollydale
Trenise Spurling	ELA Coach	Hollydale
Kathy Vaughn	5 th Grade	Hollydale

K-5 Textbook Committee Members

Member	Grade	School
Javier Arauz	4 th Grade	Jackson
Becky Choi	1-3 SDC	Jefferson
Elizandra Lopez	2 nd Grade	Jefferson
Virginia Redd	ELA Coach	Jefferson
Tina Morrison	ELA Coach	Keppel
Sarah Tatro	5 th Grade	Keppel
Michelle Chacon	Kindergarten	Lincoln
Topekia Jones	Principal	Lincoln
Mandy Murrieta	ELA Coach	Lincoln
Tiffany Breuklander	ELA Coach	Los Cerritos
Sonia Morales	3 rd Grade	Los Cerritos
Diana Velis	2 nd Grade	Los Cerritos

K-5 Textbook Committee Members

Member	Grade	School
Luz Avila	4 th Grade	Mokler
Marilin Equihua	ELA Coach	Mokler
Sonia Rodriguez	2 nd Grade	Mokler
Gypsy Caero	4-5 SDC	Roosevelt
Kristina Galias	5 th Grade	Roosevelt
Carmelina Scalas	1 st Grade	Roosevelt
Irma Guzman	4 th Grade	Tanner
Delia Kiely	1 st Grade	Tanner
Christie Martin	ELA Coach	Wirtz
Teresa Reno	3 rd Grade	Wirtz
Rita Cruz	Curriculum Specialist	District Office
Deanne Katayama	Curriculum Specialist	District Office
Malis Pech	Curriculum Specialist	District Office

Meeting Dates and Topics

Date	Topic
January 26, 2016	Committee Goals, Norms, Circles of Implementation, Key Shifts in ELA/ELD, LCAP Goals
February 3, 2016	Committee Parameters, Consensus, Developing the District Lens, Program Types
February 18, 2016	ELA/ELD Criteria, <i>Benchmark Education</i> Overview and Materials Review, Summarize and Share Out
March 2, 2016	ELA/ELD Criteria, <i>Houghton Mifflin Harcourt</i> and <i>McGraw Hill</i> , Overview and Materials Review, Summarize and Share Out
March 9, 2016	ELA/ELD Criteria, <i>National Geographic</i> Overview and Materials Review, Summarize and Share Out
March 23, 2016	Standards Trace of <i>Benchmark Education</i> , <i>McGraw Hill</i> , <i>National Geographic</i> , Summarize and Share Out
April 6, 2016	Standards Trace of <i>McGraw Hill</i> and <i>National Geographic</i> , Summarize and Share Out, Final Consensus

Recommendation

Committee recommends Reading Wonders, (McGraw Hill) textbook and materials.

Strengths of this text and materials:

- Vocabulary instruction
- Use of text based evidence
- Use of multiple text sources (leveled readers, anthology)
- Essential questions that make connections between reading and writing

Effective Implementation Requires Effective Support

Professional development for a new initiative is essential. All K-5 teachers will be provided with four days of professional development in 2016-17:

August, 2016	2016-17
Two days: K-1 Session 2-3 Session 4-5 Session	Fall, 2016: one day, K-1, 2-3, 4-5 Spring, 2017: one day, K-1, 2-3, 4-5



Curriculum Support

Curriculum units and assessments will be created to support and focus the implementation of new materials.

Estimated Cost, Grades K-5

Material	Approximate Cost	LCFF Funds
Core Materials	\$900,000	Base Funds
Supplemental Materials within Core Program	\$470,000	S/C Funds
Intervention Materials	\$280,000	S/C Funds
Total	\$900,000 \$750,000	Base Funds S/C Funds

Grades 6-8 ELA and ELD



History of 6-8 ELA, ELD Program

- 2003: Prentice Hall ELA textbook adopted.
- 2009: Inside Language and Literacy (Hampton-Brown) adopted for ELD and students reading two or more years below grade level.
- 2013-14: Common Core standards in ELA and math implemented. Thinking Maps implemented to support thinking processes, writing.
- 2014-15: Write from the Beginning and Beyond implemented (Informational)
- 2015-16: Write from the Beginning and Beyond implemented (Response to Text).

Maintaining Effective Practices

The Committee discussed the value of maintaining components of the current ELA program that are improving learning in 6-8 Language Arts. These include the need to continue:

- Thinking Maps
- Write from the Beginning and Beyond
- Novels for each grade level
- Embedded technology
- Collaboration opportunities

6-8 Textbook Committee Members

Member	Grade or Course	School
Ana Azevedo	6-8 ELA Coach	Alondra
David Carser	8 th Grade ELA	Alondra
Kirsen Veith	6 th Grade ELA	Alondra
Lynn Butler	Principal	Alondra
Yvette Burton	6-8 ELA Coach	Hollydale
Kimberly Forsythe	7 th Grade ELA	Hollydale
Samantha Valdivia	8 th Grade ELA	Hollydale
Maggie Barrera	6-8 ELA Coach	Jackson
Heather Downs	7 th Grade ELA	Jackson
Wendy McWhorter	8 th Grade ELA	Jackson
Leilani Coco	7 th Grade ELA	P. Park
Serena Cowser	6 th Grade ELA	P. Park

6-8 Textbook Committee Members

Member	Grade or Course	School
Jovana Figueroa	6-8 SDC	P. Park
Jennifer Pierson	6-8 ELA Coach	P. Park
Patricia Real	6-8 SDC	P. Park
Jennifer Berkson	6-8 ELA Coach	Zamboni
Jissell Juarez	6 th Grade ELA	Zamboni
Julie Ortiz	7 th Grade ELA	Zamboni
Elisa Williams	8 th Grade ELA	Zamboni
Kimberly Rosales	8 th Grade ELA	TAP
Michelle Ignash	Program Specialist, Special Ed.	Ed. Services
Christy Marquez, Debra Bolds	Curriculum Specialists, ELA	Ed. Services

Meeting Dates and Topics

Date	Topic
January 26, 2016	Norms, Goals, ELA/ELD Framework Overview
February 10, 2016	District Lens, Program Types
February 23, 2016	Criteria, Materials Review: <i>Houghton Mifflin</i>
March 1, 2016	Materials Review: <i>McGraw-Hill - StudySync</i>
March 8, 2016	Materials Review: <i>Amplify - Amplify ELA/ELD</i>
March 16, 2016	Materials Review: <i>StudySync/Amplify</i> , comparison in Reading, Writing, and ELD
April 12, 2016	Materials Review: <i>StudySync/Amplify</i> , side-by-side lesson comparison Discussion and Consensus

Technology Support in Grades 6-8

Fall 2015

All middle school Language Arts teachers trained in Edmodo to share resources and collaborate online with other teachers in the district. Teachers had the opportunity to use the program with students as a platform for collaboration and submitting assignments.

January 2016

All middle school Language Arts teachers use the state's interim online assessments in lieu of the second quarter paper and pencil assessment.

February 2016

1:1 laptop pilot at Jackson School with 90 AVID students. Protocols for security, student check out, and parent/student agreements developed and used. Monthly professional development provided to teachers involved in the pilot. Early results from teachers and students are highly positive.

Recommendation: 6-8 ELA and ELD

Committee recommends Amplify ELA. Strengths include:

- Academic vocabulary instruction
- Daily writing practice
- Scaffolding and supports for English learners and struggling students

Recommendation

- Amplify includes digital text and teacher resources that are web based.
- Print materials have recently been developed for student use at home. Print materials include an anthology of the texts included in each unit and a consumable workbook for homework assignments. These materials meet Williams requirements.
- This provides the option of using the digital materials in ELA and ELD classes **with a class set for every teacher (rather than 1:1 student use).**

Starting Small: Early Implementation

- A two-year timeline provides the opportunity for implementation on a limited scale to identify the amount of technical and professional development support needed.
- Early implementation will take place in a total of 10-12 classes, representing all middle schools, January-June, 2017.

2016-17: Early Implementation

ELA Digital Program: 2016-17	Date
<ul style="list-style-type: none">• Select device (laptop, Chromebook, tablet)	June, 2016
<ul style="list-style-type: none">• Purchase class sets of devices for 10-12 classes	Fall, 2016
<ul style="list-style-type: none">• Train teachers who will be early implementers on digital ELA program, teacher resources, and ELD instruction	Fall, 2016
<ul style="list-style-type: none">• Distribute devices to 12 classes	Dec., 2016
<ul style="list-style-type: none">• Teachers begin using new ELA digital program in class with print materials for take-home use	January, 2017
<ul style="list-style-type: none">• Observe and monitor early implementation	Feb.-May 2017
<ul style="list-style-type: none">• Debrief progress with ELA teachers to identify what worked and what to revise for expanded classroom implementation	April, 2017

2017-18: Full Implementation

ELA Digital Program: 2017-18	Date
Purchase class sets of devices for all 6-8 ELA, ELD, SDC classes (approx. 25 additional classes)	Spring 2017
Professional development for all 6-8 ELA, ELD, SDC teachers on digital ELA program, teacher resources, and ELD instruction	Summer 2017
Distribute devices to classes	August, 2017
Follow-up professional development on ELA and ELD	Fall, Spring
Observe and monitor full implementation	2017-18
Debrief progress with ELA teachers to identify what worked, support needed	2017-18
Outline next steps	Spring 2018

Estimated Cost

Material	One time or annual	Approximate Cost	LCFF Funds
Amplify license	Annual	\$20 per student	Base Funds
Print materials	One Time Annual	\$8.50 per student \$3.50 per student	Base Funds Base Funds
Tech. Options: Chromebook Laptop/Tablet	App. 3 year life App. 6 year life	\$300 per student or \$700 per student	S/C Funds S/C Funds
Summary	Materials, license for 7 years Devices for class sets	\$748,000 \$400,000 - \$933,000	Base Funds S/C Funds

Next Steps

- Upon approval, purchase K-5 materials for use in fall, 2016.
- Provide support and professional development for K-5 teachers beginning in summer.
- Recommend 6-8 textbook for approval on May 25, 2016.